

College Going Culture Survey for High Schools

The College Going Culture survey was adopted from the Advancement Via Individual Determination (AVID) conference. Its intent is to evaluate each GEAR UP school's necessities to successfully implement a college awareness and readiness program. This survey is composed of 22 questions.

1. Are college pennants, banners, and posters visible in most classrooms, halls, and main office? Yes No

2. Do all classrooms display a list of university requirements? Yes No

3. Do high school departments' list and post specific courses that meet those required by universities in each classroom? *Example: The course list for the History department should contain all or at least some of the following - World History, Honors World History, US History, Honors US History, AP History, etc.* Yes No

4. Do classrooms contain a College Corner which is consists of college information, informs students of colleges attended by previous students and staff members, degrees earned by teachers, etc.? Yes No

5. Are there any banners or posters in classrooms with phrases such as "Training Grounds for Academic Scholars," "Training for University," "College Education is Important"? Yes No

6. Are all students required to take notes to develop their own study guides from lectures, media, and textual materials that require reading comprehension, asking high level study questions, and summarizing information learned? Yes No

7. Do classrooms display motivational posters that state character traits such as responsibility, respect, honesty, courage, success, referencing famous quotes, etc.? Yes No

8. Do classrooms display learning logs, samples of good writing, note taking, and projects that serve as visual enforcements of achievement? Yes No
9. Do students regularly calculate their current G.P.A. for each class, their overall G.P.A., and are aware of their class rank? Yes No
10. Is the organization of student materials, assignments, and due dates regularly reviewed by subject area teachers? Yes No
11. Does the school provide "open access" for all students to take rigorous college work? Yes No
12. Are 9th & 10th grade students in pre AP/IB classes prepared to address equity? Yes No
13. Do teachers generally believe that all students can achieve in higher academic level classes when the appropriate strategies and support structures are set in place? Yes No
14. Do class discussions, activities, quizzes, and exams contain questions requiring higher level thinking skills such as comparative reasoning, summarizing, evaluating, and analyzing in addition to Level I fact-based questions? Yes No
15. Are college graduates, which include current alumni and professional, regularly invited to classrooms as guest speakers? Yes No
16. Do college representatives regularly visit your campus to speak with staff and students? Yes No
17. Do family information nights relating to college and financial aid take place at least once a year? Yes No
18. Do teachers wear college shirts to school on special occasions? Yes No
19. Are academic and collegiate t-shirts available for purchase to the student body? Yes No
20. Are students commonly referred to as "scholars"? Yes No
21. Is it the norm for students to form study groups during and after class to study for assignments, tests, projects, etc.? Yes No

22. Are collegiate level projects assigned to students which require them to utilize the Internet for research at least once a year?

Yes

No