

Piqua City School District
RTD - Record Form – Tier 3

Student Name: _____ Meeting Date _____

Deficit Skill(s) Targeted:

Tier 3 Evidence-Based Intervention to be Implemented (*in addition to Tier 1 and 2*)

Who will implement the intervention? _____

Where will the intervention take place? _____

Describe frequency and length of intervention sessions:

How often and how long will progress be monitored?

What progress monitoring tool will be used (try to use same tool used for baseline so comparison can be made): _____

Person(s) responsible for progress monitoring: _____

Before you start with the intervention please calculate the rate of improvement the student needs to gain so the team will know if this intervention is working to improve the student's skill level. The ROI (rate of improvement) must be met in order to continue to use this intervention. You can go to the following websites to get assistance with calculating the ROI and charting progress:

- <http://rateofimprovement.com/roi/downloads>,
- http://www.interventioncentral.org/tools/chart_dog_graph_maker,
- <http://nces.ed.gov/nceskids/createagraph>

Review Outcome of Tier 3 Intensive Academic Intervention(s)

Student Name: _____ Meeting Date _____

Please provide a graphic representation of Tier 3 effectiveness by comparing baseline data to current data collected and the goal set for the student based on the ROI.

Decision Points:

How did the intervention work?

- Option 1:** Tier 3 intervention(s) were successful. Interventions will fade to Tier 2 but progress monitoring will continue.
- Option 2:** Tier 3 intervention(s) are appropriate and will be continued until adequate data is collected to determine success.
- Option 3:** Tier 3 intervention(s) were not appropriate and need to be modified / changed. If Tier 3 intervention were not successful, answer the following questions:
 - a. Was the intervention implemented as designed?
Next Step: Check your implementation; make sure the intervention is completed and monitored as designed.
 - b. Did student attend sufficient number of sessions?
Next Step: Continue to implement, plan to increase attendance or exposure to the intervention.
- Option 4:** Tier 3 interventions were appropriate for the targeted skill but student did not show adequate progress. Student referral for a formal evaluation to determine Special Education eligibility should be made.

If Option 1 or 2 is selected, please continue to chart the student's improvement.

If Option 3 is selected, please complete a new Tier 3: Implementation of Targeted Group Academic Intervention(s) form for each new intervention attempted.

If Option 4 is selected, please complete a referral for evaluation packet.

Please schedule a parent conference to review graphic representation of student progress toward the Tier 3 goal and to discuss evaluation process.

Name / Title

Date