

BOX ES.1

The Three Dimensions of the Framework

<p>1. Scientific and Engineering Practices</p> <ol style="list-style-type: none"> 1. Asking questions (for science) and defining problems (for engineering) 2. Developing and using models 3. Planning and carrying out investigations 4. Analyzing and interpreting data 5. Using mathematics and computational thinking 6. Constructing explanations (for science) and designing solutions (for engineering) 7. Engaging in argument from evidence 8. Obtaining, evaluating, and communicating information <p>2. Crosscutting Concepts</p> <ol style="list-style-type: none"> 1. Patterns 2. Cause and effect: Mechanism and explanation 3. Scale, proportion, and quantity 4. Systems and system models 5. Energy and matter: Flows, cycles, and conservation 6. Structure and function 7. Stability and change 	<p>3. Disciplinary Core Ideas</p> <p><u>Physical Sciences</u></p> <p>PS 1: Matter and its interactions PS 2: Motion and stability: Forces and interactions PS 3: Energy PS 4: Waves and their applications in technologies for information transfer</p> <p><u>Life Sciences</u></p> <p>LS 1: From molecules to organisms: Structures and processes LS 2: Ecosystems: Interactions, energy, and dynamics LS 3: Heredity: Inheritance and variation of traits LS 4: Biological evolution: Unity and diversity</p> <p><u>Earth and Space Sciences</u></p> <p>ESS 1: Earth’s place in the universe ESS 2: Earth’s systems ESS 3: Earth and human activity</p> <p><u>Engineering, Technology, and the Applications of Science</u></p> <p>ETS 1: Engineering design ETS 2: Links among engineering, technology, science, and society</p>
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