



Progress Monitoring for Higher Achievement

**Online Progress Monitoring and Instructional System:
Bring the Power of CBM into Your Classroom**

Grades: 1–8

**Areas: Mathematics, Language Arts,
and Reading**



**CTB
McGraw-Hill**



“Granite School District did an extensive nationwide search for an assessment program. CTB/McGraw-Hill’s Yearly ProgressPro is the best we found.”

Dr. Darryl W. Thomas, Director of Research, Assessment, and Evaluation, Granite School District, UT

Yearly ProgressPro: The Information You Need in Time to Raise Student Achievement

Yearly ProgressPro™, a Software & Information Industry Association CODiE Award winner, is based on 25 years of research in the scientific methodology of Curriculum-Based Measurement (CBM). Combining ongoing formative assessment, prescriptive instruction, and a powerful reporting and data management system, Yearly ProgressPro provides teachers and administrators tools to raise student achievement.

With Yearly ProgressPro, teachers can measure the effectiveness of instruction and track both mastery and retention of grade-level skills, with either CBM or their own customized assessments. Built-in tutorial lessons, including instruction and guided practice, can be automatically prescribed according to group’s or individual student’s skill levels. Yearly ProgressPro assessments take no more than 15 minutes to administer.

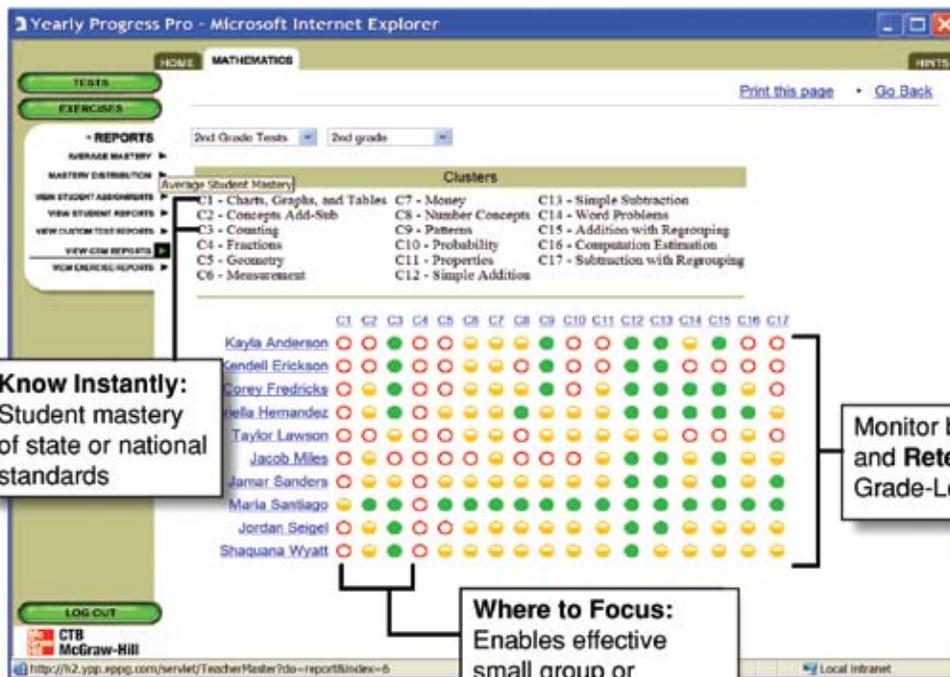
Robust Reporting Tools Based on State or National Standards

The data management and reporting capabilities of Yearly ProgressPro allow educators to track student progress and monitor trends in real time. The system measures individual students’ or whole-class strengths and areas of instructional need by skill.

Features include:

- Short, weekly online assessments aligned to specific skills
- Reports by skill, student, class, district, and student demographics

Student Mastery Reports provide educators a convenient progress monitoring tool



Reports Key:

- Mastery
- Partial Mastery
- No Mastery
- No Report

Know Instantly:
Student mastery of state or national standards

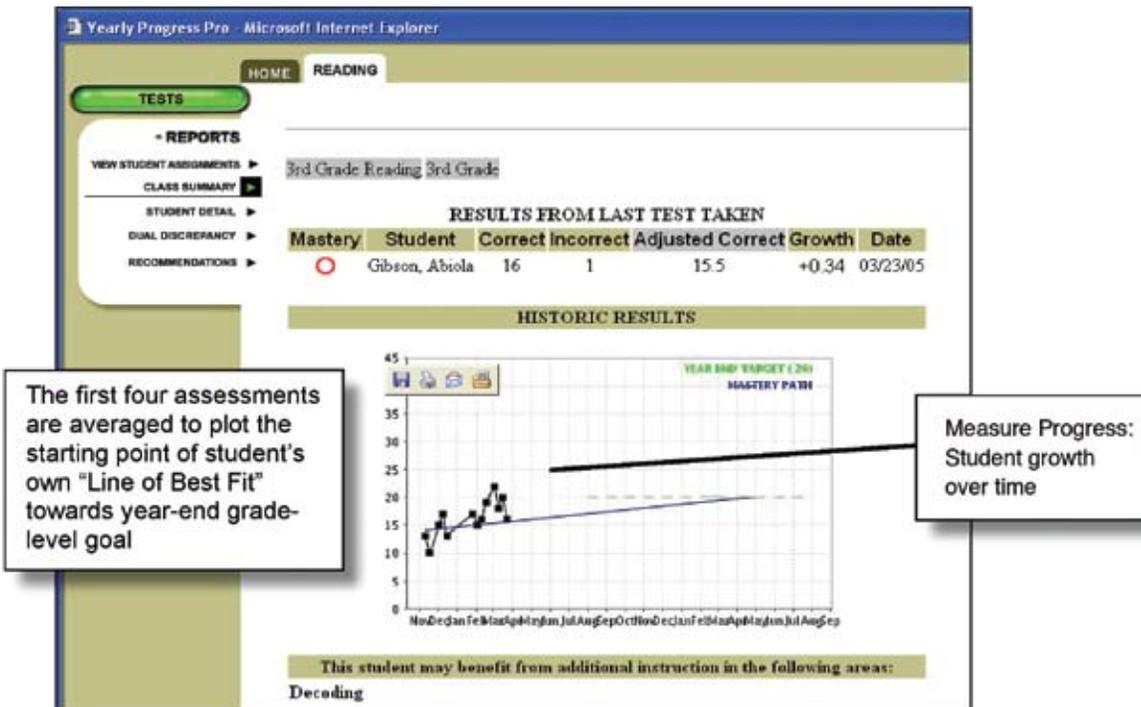
Monitor both Mastery and Retention of Grade-Level Skills

Where to Focus:
Enables effective small group or whole-class instruction



Yearly ProgressPro reports allow teachers and administrators to track progress against state and national standards at the individual student, class, building, or district level. Administrators can track progress toward Adequate Yearly Progress (AYP) goals and disaggregate data demographically to meet No Child Left Behind requirements with over 500 individual skill assessments across Grades 1–8.

Student Detail Report shows progress toward year-end proficiency



The National Center for Student Progress Monitoring gives Yearly ProgressPro high scores for *Reliability, Validity, Alternative Forms, Sensitivity to Student Improvement, AYP Benchmarks, Improving Student Learning or Teacher Planning, and Rates of Improvement Specified*. These ratings support the use of Yearly ProgressPro as an excellent Web-based progress monitoring solution for Reading/Language Arts and Mathematics.

“Studies conducted over the past decade provide corroborating evidence of strong effects on students’ reading, spelling, and mathematics achievement when teachers rely on CBM progress monitoring to help them plan their instruction.”

Lynn S. Fuchs and Douglas Fuchs, *What is Scientifically- Based Research on Progress Monitoring?*
Educational Publishing Research Center, Columbus, OH, 2002, pp. 2-7

Meet Response to Intervention (RTI) Requirements with Yearly ProgressPro.

The CBM methodology is highly effective with RTI programs, a method of academic intervention that is designed to provide early, effective assistance to children who are having difficulty learning.

How CBM is used in RTI:	How Yearly ProgressPro works:
Risk identification through screening and progress monitoring	<p>1. Assess Mastery Weekly tests, based on scientific methodology of CBM, continually assess mastery of the entire grade-level curriculum. This ongoing, formative assessment system monitors both progress and retention of grade-level standards – so you know exactly where students are struggling before they take their high-stakes tests.</p>
Reversing failure through individual adaptations to class instruction and preventive tutoring	<p>2. Data-Driven Instruction Tutorial exercises for standards in the grade-level curriculum are prescribed for students according to their individual needs and skill levels. Each exercise consists of:</p> <ul style="list-style-type: none"> • Step-by-step instruction to introduce and explain each standard • Guided practice problems to help students solve problems with assistance • A graded quiz to assess student learning
Designating response (or non-response) to assist in the identification of student’s instructional needs	<p>3. Analyze Results A comprehensive data management and reporting system allows educators to track student performance at the individual student, class, building, or district level.</p> <ul style="list-style-type: none"> • Track the progress of individual students against the grade-level curriculum • See at a glance how a class is performing on specific skills or skill groupings • Receive automatic recommendations for small group or whole-class instruction • Generate reports based on state or national standards by student, class, building, or district disaggregated by demographic profile

Find out for yourself how CBM-based Yearly ProgressPro can raise your student achievement today!

For more information about Yearly ProgressPro, please call CTB/McGraw-Hill at 800.538.9547, or visit us online at CTB.com/YearlyProgressPro to view an online Product Tour.



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