

**Pre-K to Second Grade  
Grade Level Concept Connections and Progressions  
for Life Science**

**Pre-K**

There are many distinct environments in Ohio that support different kinds of organisms.

Similarities and differences exist among individuals of the same kinds of plants and animals.

**Kindergarten**

Living things are different from nonliving things.

Living things have physical traits and behaviors, which influence their survival.

*Supports 3rd grade content statement concerning offspring resembling their parents.*

*Supports 3rd grade content statement concerning life cycles and the environment.*

**First Grade**

Living things have basic needs, which are met by obtaining materials from the physical environment.

Living things survive only in environments that meet their needs.

*Supports 5th grade content statement concerning energy requirements for organisms.*

**Second Grade**

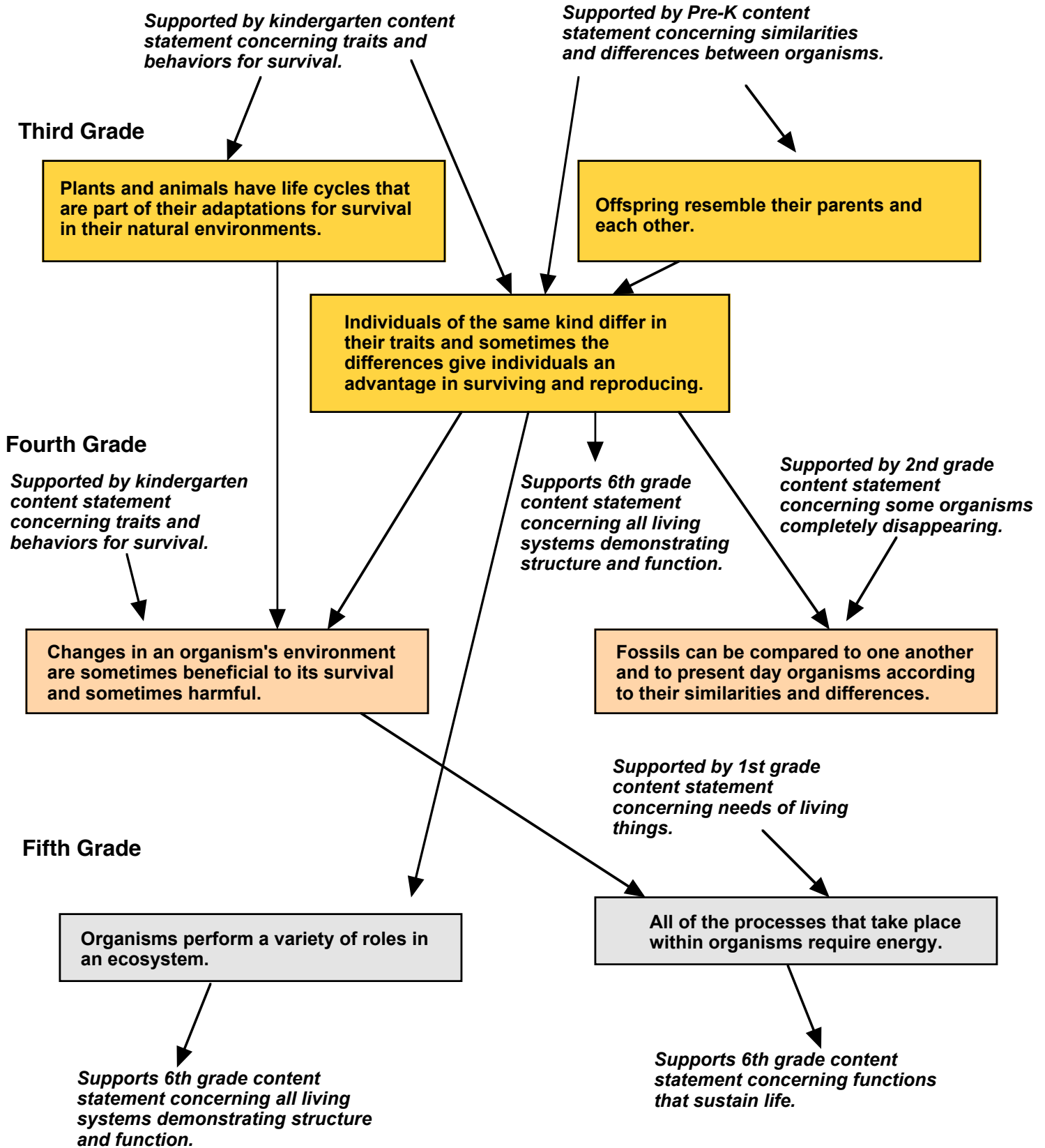
Living things cause changes on Earth.

Some kinds of individuals that once lived on Earth have completely disappeared, although they were something like others that are alive today.

*Supports 4th grade content statement concerning beneficial and harmful results of environmental changes.*

*Supports 4th grade content statement concerning comparing fossils and present day organisms.*

# Grades 3-5 Grade Level Concept Connections and Progressions for Life Science



# Grades 6-8 Grade Level Concept Connections and Progressions for Life Science

