

Social Studies – First Grade  
I Can Statements

**Content Statement: 1** - Time can be divided into categories (e.g., months of the year, past, present and future).

**Date**

\_\_\_\_\_  
\_\_\_\_\_

I can list events in my life in the order in which they occurred.

I can tell stories about my family that occurred in the past, present and future.

**Content Statement: 2** - Photographs, letters, artifacts and books can be used to learn about the past.

**Date**

\_\_\_\_\_

I can talk about family photographs, letters, artifacts and books.

**Content Statement: 3** - The way basic human needs are met has changed over time.

**Date**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I understand the humans need food, clothing and shelter to survive.

I understand how people in the past worked to provide their family with food, clothing and shelter.

I understand that my family work at jobs to earn money to pay for basic needs.

**Content Statement: 4** - Maps can be used to locate and identify places.

**Date**

\_\_\_\_\_

I can use a map or model to locate familiar places in my classroom, school or neighborhood.

**Content Statement: 5** - Places are distinctive because of their physical characteristics (land forms and bodies of water) and human characteristics (structures built by people).

**Date**

\_\_\_\_\_

I can locate physical features on a map such as lakes, rivers, hills, mountains and forests.

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**Content Statement: 6** - Families interact with the physical environment differently in different times and places.

**Date**

- \_\_\_\_\_  I know that people depend on their physical environment for food, clothing, shelter, transportation and recreation.
- \_\_\_\_\_  I know that in the past people used their physical environment for food.

**Content Statement: 7** - Diverse cultural practices address basic human needs in various ways and may change over time.

**Date**

- \_\_\_\_\_  I know that culture is a learned behavior of a group of people, which includes their belief systems and languages, their social relationships, their institutions and organizations, and their material goods such as food, clothing, buildings, tools and machines.

**Content Statement: 8** - Individuals are accountable for their actions.

**Date**

- \_\_\_\_\_  I can accept personal responsibility for my actions.

**Content Statement: 9** - Collaboration requires group members to respect the rights and opinions of others.

**Date**

- \_\_\_\_\_  I can play fairly, and show good sportsmanship, respect for the rights and opinions of others.

**Content Statement: 10** - Rules exist in different settings. The principles of fairness should guide rules and the consequences for breaking rules.

**Date**

- \_\_\_\_\_  I know that there are rules at school that are different from rules at home.

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**Content Statement:** 11 - Wants are unlimited and resources are limited. Therefore, people make choices because they cannot have everything they want.

**Date**

\_\_\_\_\_  I can make choices between two items when I do not have enough money to buy them both.

**Content Statement:** 12 – People produce and consume goods and services in the community.

**Date**

\_\_\_\_\_  I can identify goods.  
\_\_\_\_\_  I can identify a service.  
\_\_\_\_\_  I can name community members working at jobs where they produce goods and services.

**Content Statement:** 13 – People trade to obtain goods and services they want.

**Date**

\_\_\_\_\_  I can identify some goods and services that are needs.  
\_\_\_\_\_  I can identify some goods and services that are want.  
\_\_\_\_\_  I know that individuals cannot produce every good or service they want.

**Content Statement:** 14 – Currency is used as a means of economic exchange.

**Date**

\_\_\_\_\_  I can obtain goods and services by purchasing them with money.