

Social Studies – Second Grade
I Can Statements

Content Statement: 1 – Time can be shown graphically on calendars and timelines.

Date

- _____ I can show the day, week, month, and year on the calendar.
_____ I can list the days of the week in order.
_____ I can list the months of the year in order.
_____ I can list events from my life in chronological order on a timeline.

Content Statement: 2 – Change over time can be shown with artifacts, maps, and photographs.

Date

- _____ I can use artifacts, maps and photographs to investigate change over a period of time.
_____ I can answer questions about daily life from the past and present by using artifacts, maps and photographs.

Content Statement: 3 – Science and technology have changed daily life.

Date

- _____ I can show how the way people have communicated has changed over time.
_____ I can show how people used to travel and list ways they travel today.

Content Statement: 4 – Biographies can show how peoples' actions have shaped the world in which we live.

Date

- _____ I know that my actions can make a difference in the world.
_____ I can read a biography and understand how a person has contributed to our heritage.
_____ I have read biographies of American social and political leaders, explorers, investors and scientists and understand how they have contributed to our heritage.

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Content Statement: 5 – Maps and their symbols can be interpreted to answer questions about location of places.

Date

- _____ I can answer the question of where something is located by using a map.
_____ I can read map symbols and understand the physical characteristics of a location.
_____ I can identify the symbols on a map key.
_____ I can find land forms and bodies of water on a map.

Content Statement: 6 –The work that people do is impacted by the distinctive human and physical characteristics in the place where they live.

Date

- _____ I know that human characteristics can include language, religion and population distribution.
_____ I know that physical characteristics include landforms, climate, soils and hydrology.
_____ I know that farmers must live near fertile soil.
_____ I know that most factories are in urban areas.

Content Statement: 7 – Human activities alter the physical environment, both positively and negatively.

Date

- _____ I can describe how people depend upon the physical environment to survive and adapt and modify it to suit their needs.
_____ I can describe how adaptations to the physical environment can have both positive and negative consequences.

Content Statement: 8 – Cultures develop in unique ways, in part through the influence of the physical environment.

Date

- _____ I can define culture.
_____ I can describe how various cultures meet basic needs.

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Content Statement: 9 – Interactions among cultures lead to sharing ways of life.

Date

- _____ I can list the characteristics of different cultures such as food, language and customs.
- _____ I can describe how different cultures borrow, adopt, and adapt to new ideas.

Content Statement: 10 – Personal accountability includes making responsible choices, taking responsibility for personal actions and respecting others.

Date

- _____ I can make responsible choices and take responsibility for my personal actions.
- _____ I can demonstrate self-direction in tasks such as, in the classroom, cafeteria and on the playground.
- _____ I can show respect for others.

Content Statement: 11 – Groups are accountable for choices they make and actions they take.

Date

- _____ I can work in a group to solve a problem or complete a task.
- _____ I understand that in a group we are all held accountable for the choices made and the actions taken.
- _____ I can work in a group to: determine goals, assign tasks for individuals, complete assigned responsibilities, and determine if goals are reached.
- _____ I can demonstrate cooperation in a group setting by managing conflict peacefully, displaying courtesy to others in my group, and respecting others.

Content Statement: 12 – There are different rules that govern behavior in different settings.

Date

- _____ I understand there are rules in the classroom that are different from rules at home.
- _____ I can define different rules for different settings.

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Content Statement: 13 - Information displayed on bar graphs can be used to compare quantities.

Date

- _____ I can use a bar graph to compare quantities.
_____ I can construct a bar graph to compare quantities.

Content Statement: 14 –Resources can be used in various ways.

Date

- _____ I can show how resources can be used for more than one thing.

Content Statement: 15 – Most people around the world work in jobs in which they produce specific goods and services.

Date

- _____ I can explain why most people work in jobs where specific goods and services are produced.

Content Statement: 16 – People use money to buy and sell goods and services.

Date

- _____ I know that money is the generally accepted medium of exchange for goods and services.
_____ I can tell you that the dollar is not the only currency in the world.
_____ I know that different countries use different forms of money.

Content Statement: 17 – People earn income by working.

Date

- _____ I can explain how people earn money.
_____ I can explain how people purchase the things they need and want.