

Social Studies – Third Grade  
I Can Statements

**Content Statement: 1** – Events in local history can be shown on timelines organized by years, decades and centuries.

**Date**

- \_\_\_\_\_  I can make a timeline from dates of historical events that have happened in my community.
- \_\_\_\_\_  I can place events on a timeline organized by years, decade and centuries.

**Content Statement: 2** – Primary sources, such as artifacts, maps and photographs can be used to show change over time.

**Date**

- \_\_\_\_\_  I can demonstrate the concept of change over time by using sources such as artifacts, maps and photographs.

**Content Statement: 3** – Local communities change over time.

**Date**

- \_\_\_\_\_  I can define community.
- \_\_\_\_\_  I can show how characteristics of the community have changed over time.
- \_\_\_\_\_  I can show characteristics of the community such as architecture, business, physical features, employment, education, transportation, technology, religion and recreation.

**Content Statement: 4** – Physical and political maps have distinctive characteristics and purposes. Places can be located on a map by using the title, key, alphanumeric grid and cardinal directions.

**Date**

- \_\_\_\_\_  I can distinguish a political map from a physical map.
- \_\_\_\_\_  I can use the alphanumeric grid.
- \_\_\_\_\_  I can find landmarks and other familiar places on a local community map.
- \_\_\_\_\_  I can state locations such as North, South, East and West.

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**Content Statement: 5** – Daily life is influenced by the agriculture, industry and natural resources in different communities.

**Date**

- \_\_\_\_\_  I can use artifacts and photographs to help understand life in my community.  
\_\_\_\_\_  I can determine if artifacts are from the past or the present.  
\_\_\_\_\_  I can evaluate the influence of agriculture, industry and natural resources on daily life.

**Content Statement: 6** – Evidence of human modification of the environment can be observed in the local community.

**Date**

- \_\_\_\_\_  I can identify examples of human changes to the environment.

**Content Statement: 7** – Systems of transportation and communication move people, products and ideas from place to place.

**Date**

- \_\_\_\_\_  I can identify and describe systems of transportation used to move people and products from place to place.  
\_\_\_\_\_  I can describe systems of communication that are visible in the local community.

**Content Statement: 8** – Communities may include diverse cultural groups.

**Date**

- \_\_\_\_\_  I can define a cultural group.  
\_\_\_\_\_  I can explore cultural practices and products of various groups of people living in the local community.

**Content Statement: 9** – Members of local communities have social and political responsibilities.

**Date**

- \_\_\_\_\_  I can explain that members of a local community have social and political responsibilities.  
\_\_\_\_\_  I can explain what social and political responsibilities include.  
\_\_\_\_\_  I understand that social and political responsibilities of citizenship is very important to the concept of “the common good”.

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**Content Statement: 10** – Individuals make the community a better place by solving problems in a way that promotes the common good.

**Date**

- \_\_\_\_\_  I can define ways individuals help solve problems to make the community a better place.
- \_\_\_\_\_  I can define the traits that individuals exhibit when displaying effective citizenship.
- \_\_\_\_\_  I can explain what the problem-solving process involves.

**Content Statement: 11** – Laws are rules which apply to all people in a community and describe ways people are expected to behave. Laws promote order and security, provide public services and protect the rights of individuals in the local community.

**Date**

- \_\_\_\_\_  I can define laws.
- \_\_\_\_\_  I can explain how laws provide safety, security and orderliness in the daily life of a community.
- \_\_\_\_\_  I can explain how laws apply to both individuals and groups.
- \_\_\_\_\_  I can define the consequences for not obeying laws.

**Content Statement: 12** – Governments have authority to make and enforce laws.

**Date**

- \_\_\_\_\_  I can explain who has the authority to make and carry out local laws.
- \_\_\_\_\_  I can define the consequences for not obeying laws.
- \_\_\_\_\_  I can explain why governments have the authority to change laws as necessary.

**Content Statement: 13** – The structure of local government may differ from one community to another.

**Date**

- \_\_\_\_\_  I can define the four types of local government in Ohio.
- \_\_\_\_\_  I can explain how local government in Ohio varies according to the way they are structured.

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**Content Statement: 14** – Line graphs are used to show changes in data over time.

**Date**

- \_\_\_\_\_  I can define an x-axis and a y-axis on a line graph.  
\_\_\_\_\_  I can interpret a line graph.  
\_\_\_\_\_  I can construct a line graph.  
\_\_\_\_\_  I can explain that line graphs display data that shows changes over time.

**Content Statement: 15** – Both positive and negative incentives affect people’s choices and behaviors.

**Date**

- \_\_\_\_\_  I can give examples of how positive economic incentives reward people financially for making certain choices.  
\_\_\_\_\_  I can give examples of how negative economic incentives penalize people financially for making certain choices and behaving in a certain way.

**Content Statement: 16** – Individuals must make decisions because of the scarcity of resources. Making a decision involves an opportunity cost, the value of the next best alternative given up when an economic choice is made.

**Date**

- \_\_\_\_\_  I can define scarcity.  
\_\_\_\_\_  I can explain how every choice involves a cost, which means giving up the chance to get something else.  
\_\_\_\_\_  I can describe the opportunity cost of an individual economic decision.

**Content Statement: 17** – A consumer is a person whose wants are satisfied by using goods and services. A producer makes goods and/or provides services.

**Date**

- \_\_\_\_\_  I can define a consumer.  
\_\_\_\_\_  I can define a producer.  
\_\_\_\_\_  I can define services.  
\_\_\_\_\_  I can identify consumers and producers in the local community.

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**Content Statement:** 18 – A market is where buyers and sellers exchange goods and ser

**Date**

- \_\_\_\_\_  I can define a market.  
\_\_\_\_\_  I can explain how markets involve buyers and sellers.  
\_\_\_\_\_  I can describe markets that exist in my local community.

**Content Statement:** 19 – Making decisions involves weighing costs and benefits.

**Date**

- \_\_\_\_\_  I can describe the costs and benefits associated with personal decisions.  
\_\_\_\_\_  I can define a cost as related to a decision.  
\_\_\_\_\_  I can define a benefit as related to a decision.  
\_\_\_\_\_  I can evaluate the costs and benefits of an individual economic decision.

**Content Statement:** 20 – A budget is a plan to help people make personal economic decisions for the present and future and to become more financially responsible.

**Date**

- \_\_\_\_\_  I can define a budget.  
\_\_\_\_\_  I can explain how using a budget helps individual make responsible economic decisions.  
\_\_\_\_\_  I can organize personal finances and manage cash flow by using a budget.