

Social Studies – Fourth Grade
I Can Statements

Content Statement: 1 – The order of significant events in Ohio and the United States can be shown on a timeline.

Date

- _____ I can construct a timeline with appropriate titles, evenly spaced intervals for years, decades and centuries and events in chronological order.
- _____ I can construct a timeline of significant events in Ohio and the United States.

Content Statement: 2 – Primary and secondary sources can be used to create historical narrative.

Date

- _____ I can locate primary sources to reconstruct a historical event.
- _____ I can locate secondary sources to reconstruct a historical event.

Content Statement: 3 – Various groups of people have lived in Ohio over time including prehistoric and American Indians, migrating settlers and immigrants. Interactions among these groups have resulted in both cooperation and conflict.

Date

- _____ I can explain how interactions among prehistoric peoples and between historic American Indians and European settlers resulted in both cooperation and conflict.

Content Statement: 4 – The 13 colonies came together around a common cause of liberty and justice, uniting to fight for independence during the American Revolution and to form a new nation.

Date

- _____ I can explain the two practices of Great Britain which the American colonists felt were particularly unjust.
- _____ I can explain why the American colonists united to fight for independence from Great Britain and form a new nation.

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Content Statement: 5 – The Northwest Ordinance established a process for the creation of new states and specified democratic ideals to be incorporated in the states of the Northwest Territory

Date

- _____ I can explain what rights the Northwest Ordinance guaranteed to the people.
- _____ I can explain how Ohio progressed from territory to statehood.
- _____ I can explain the terms of the Northwest Ordinance.
- _____ I can explain how the Northwest Ordinance influenced the incorporation of democratic ideals in the states formed from the Northwest Territory.

Content Statement: 6 – The inability to resolve standing issues with Great Britain and ongoing conflicts with American Indians led the United States into the War of 1812. Victory in the Battle of Lake Erie contributed to American success in the war.

Date

- _____ I can explain how the inability to resolve standing issues with Great Britain and ongoing conflicts with American Indians led to the War of 1812.
- _____ I can explain the significance of the Battle of lake Erie to American success in the War of 1812.

Content Statement: 7 – Sectional issues divided the United States after the War of 1812. Ohio played a key role in these issues, particularly with the anti-slavery movement and the Underground Railroad.

Date

- _____ I can explain the Fugitive Slave Act of 1850.
- _____ I can describe the sectional issues that divided the United States after the War of 1812.
- _____ I can explain the role Ohio played with the anti-slavery movement and the Underground Railroad.

Content Statement: 8 – Many technological innovations that originated in Ohio benefited the United States.

Date

- _____ I can identify innovations Ohio has made in communication, technology and transportation.
- _____ I can list inventions that originated in Ohio.
- _____ I can explain how technological innovations that originated in Ohio benefited the United States.

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Content Statement: 9 – A map scale and cardinal and intermediate directions can be used to describe the relative location of physical and human characteristics of Ohio and the United States.

Date

- _____ I can describe the relative location of the physical and human characteristics of Ohio and the United States using map scale and cardinal and intermediate directions.
- _____ I can explain what a map scale is.
- _____ I can explain Cardinal directions.
- _____ I can explain Intermediate directions.

Content Statement: 10 – The economic development of the United States continued to be influenced by agriculture, industry and natural resources in Ohio.

Date

- _____ I can explain how Ohio's agriculture, industry and natural resources continue to both influence and be influenced by the economic development of the United States.

Content Statement: 11 – The regions which became known as the North, South, and West of the United States developed in the early 1800s largely based on their physical environments and economies.

Date

- _____ I can define characteristics of the North, South and West in 1800s United States.

Content Statement: 12 – People have modified the environment since prehistoric times. There are both positive and negative consequences for modifying the environment in Ohio and the United States.

Date

- _____ I can explain positive and negative consequences of human modification to the environment in Ohio and the United States.
- _____ I can give examples of modifications to the environment.

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Content Statement: 13 –The population of the United States has changed over time, becoming more diverse (e.g., racial, ethnic, linguistic, religious). Ohio’s population has become increasingly reflective of the cultural diversity of the United States.

Date

_____ I can explain how Ohio’s population is increasingly reflective of the cultural diversity of the United States.

Content Statement: 14 – Ohio’s location in the United States and its transportation systems continue to influence the movement of people, products and ideas.

Date

_____ I can explain how Ohio’s location and its transportation systems have influenced the movement of people, products and ideas.

Content Statement: 15 – Individuals have a variety of opportunities to participate in and influence their state and national government. Citizens have both rights and responsibilities in Ohio and the United States.

Date

_____ I can describe the ways citizens participate in and influence their state and national government.
_____ I can explain the rights and responsibilities of citizens in a democratic government.

Content Statement: 16 – Civic participation required individuals to make informed and reasoned decisions by accessing and using information effectively.

Date

_____ I can identify possible cause and effect relationships.
_____ I can identify main ideas and supporting details from factual information.
_____ I can distinguish between fact and opinion.
_____ I can read and interpret pictographs, bar graphs, line graphs and tables.
_____ I can recognize perspective and purpose.
_____ I can compare points of agreement and disagreement.
_____ I can use information effectively to make an informed decision.

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Content Statement: 17 – Effective participants in a democratic society engage in compromise.

Date

I can define a compromise.

I can describe a strategy for compromise in a situation where there are differences of opinion on a matter.

Content Statement: 18 – Laws can protect rights, provide benefits and assign responsibilities.

Date

I can describe ways in which laws protect right, provide benefits, and assign responsibilities to citizens.

Content Statement: 19 – The U.S. Constitution establishes a system of limited government and protects citizens' right; five of these rights are addressed in the First Amendment.

Date

I can explain why the U.S. Constitution was created.

I can explain how the U.S. Constitution limits the power of government and protects the rights of citizens.

Content Statement: 20 – A constitution is a written plan for government. Democratic constitutions provide the framework for government in Ohio and the United States.

Date

I can define a constitution.

I can describe the purpose of democratic constitutions in Ohio and the United States.

Content Statement: 21 – The Ohio Constitution and the U.S. Constitution separate the major responsibilities of government among three branches.

Date

I can list the major responsibilities of the legislative branch of government.

I can list the major responsibilities of the executive branch of government.

I can list the major responsibilities of the judicial branch of government.

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Content Statement: 22 – Tables and charts help people to understand information and issues. Tables organize information in columns and rows. Charts organize information in a variety of visual formats (pictures, diagrams, graphs).

Date

_____ I can use tables and charts to interpret information.

Content Statement: 23 – Entrepreneurs in Ohio and the United States organize productive resources and take risks to make a profit and compete with other producers.

Date

_____ I can explain what an entrepreneur is.

_____ I can explain characteristics of an entrepreneur.

_____ I can list the risks and benefits of entrepreneurship.

Content Statement: 24 – Saving a portion of income contributes to an individual's financial well-being. Individuals can reduce spending to save more of their income.

Date

_____ I can demonstrate how saving a portion of income contributes to an individual's financial well-being.

_____ I can explain how individuals can save more of their income by reducing spending.