

Social Studies – Fifth Grade
I Can Statements

Content Statement: 1 – Multiple-tier timelines can be used to show relationships among events and places.

Date

_____ I can compose a multiple-tier timeline and analyze the relationships among events.

Content Statement: 2 – Early Indian civilizations (Maya, Inca, Aztec, Mississippian) existed in the Western Hemisphere prior to the arrival of Europeans. These civilizations had developed unique governments, social structures, religions, technologies, and agricultural practices and products.

Date

_____ I can list characteristics of the Inca civilization.
_____ I can list characteristics of the Maya civilization.
_____ I can list characteristics of the Aztec civilization.
_____ I can list characteristics of the Mississippian civilization.

Content Statement: 3 – European exploration and colonization had lasting effects which can be used to understand the Western Hemisphere today.

Date

_____ I can describe the lasting effects of European exploration and colonization on the cultural practices and products of the Western Hemisphere.

Content Statement: 4 – Globes and other geographic tools can be used to gather, process and report information about people, places and environments. Cartographers decide which information to include in maps

Date

_____ I can use appropriate maps, globes and geographic tools to **gather** information about people, places and environments.
_____ I can use appropriate maps, globes and geographic tools to **process** information about people, places and environments.
_____ I can use appropriate maps, globes and geographic tools to **report** information about people, places and environments.

Social Studies – Fifth Grade
I Can Statements

Content Statement: 5 – Latitude and longitude can be used to make observations about location and generalizations about climate.

Date

- _____ I can define longitude.
_____ I can define latitude.
_____ I can define location.
_____ I can define climate.
_____ I can use location to make generalizations about climate.

Content Statement: 6 – Regions can be determined using various criteria (e.g., landform, climate, population, cultural or economic).

Date

- _____ I can define region.
_____ I can define landform.
_____ I can define climate.
_____ I can define population.
_____ I can define culture.
_____ I can define economics.
_____ I can identify and describe regions within the Western Hemisphere using criteria related to landform, climate, population, culture and economics.

Content Statement: 7 – Variations among physical environments within the Western Hemisphere influence human activities. Human activities also alter the physical environment.

Date

- _____ I can explain how variations among physical environments in the Western Hemisphere influence human activities.
_____ I can explain how human activities have altered the physical environments of the Western Hemisphere.

Social Studies – Fifth Grade
I Can Statements

Content Statement: 8 – American Indians developed unique cultures with many different ways of life. American Indian tribes and nations can be classified into cultural groups based on geographic and cultural similarities.

Date

- _____ I can define the cultural groups of Canada and the United States.
_____ I can define the cultural groups of Latin America.
_____ I can make generalizations about the cultural ways of life among American Indian cultural groups in North and South America.

Content Statement: 9 – Political, environmental, social and economic factors cause people, products and ideas to move from place to place in the Western Hemisphere today.

Date

- _____ I can explain political, environmental, social and economic factors that cause the movement of people, products and ideas in the Western Hemisphere.

Content Statement: 10 – The Western Hemisphere is culturally diverse due to American Indian, European, Asian and African influences and interactions, as evidenced by artistic expression, language, religions and food.

Date

- _____ I can define culture.
_____ I can describe cultural diversity of the Western Hemisphere as evidenced by artistic expression, language, religions and food.

Content Statement: 11 – Individuals can better understand public issues by gathering and interpreting information from multiple sources. Data can be displayed graphically to effectively and efficiently communicate information.

Date

- _____ I can use almanacs, maps, trade books, periodicals, newspapers, photographs, and digital resources to gather information.
_____ I can identify and organize main ideas and supporting details.
_____ I can use multiple sources and appropriate communication tools to locate, investigate, organize and communicate information on a public issue.

Social Studies – Fifth Grade
I Can Statements

Content Statement: 12 – Democracies, dictatorships and monarchies are categories for understanding the relationship between those in power or authority and citizens.

Date

- _____ I can define dictatorship.
_____ I can define monarchies.
_____ I can define democracy.
_____ I can explain the relationship between those in power and individual citizens in a democracy, a dictatorship and a monarchy.

Content Statement: 13 – Information displayed in circle graphs can be used to show relative proportions of segments of data to an entire body of data.

Date

- _____ I can interpret data on a circle graph.
_____ I can construct a circle graph that displays information on part to whole relationships of data.

Content Statement: 14 – The choices people make have both present and future consequences.

Date

- _____ I can explain the present and future consequences of an economic decision.

Content Statement: 15 – The availability of product resources (i.e., human resources, capital goods and natural resources) promotes specialization that leads to trade.

Date

- _____ I can describe human resources.
_____ I can describe capital goods.
_____ I can describe natural resources.
_____ I can define specialization.
_____ I can describe trade.
_____ I can explain how the availability of productive resources in a specific region promotes specialization and results in trade.

Social Studies – Fifth Grade
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Content Statement: 16 – The availability of productive resources and the division of labor impact productive capacity.

Date

I can explain how the availability of productive resources and the division of labor influence productive capacity.

Content Statement: 17 – Regions and countries become interdependent when they specialize in what they produce best and then trade with other regions to increase the amount of variety of goods and services available,

Date

I can explain how specialization and trade lead to interdependency among countries of the Western Hemisphere.

Content Statement: 18 – Workers can improve their ability to earn income by gaining new knowledge, skills and experiences.

Date

Identify a career of personal interest and research the knowledge, skills and experiences required to be successful.