

Social Studies – Sixth Grade  
I Can Statements

**Content Statement: 1** – Events can be arranged in order of occurrence using the conventions of B.C. and A.D. or B.C.E. and C.E.

**Date**

- \_\_\_\_\_  I can recognize and use the term B.C. (Before Cbrist).
- \_\_\_\_\_  I can recognize and use the term A.D. (Anno Domini).
- \_\_\_\_\_  I can recognize and use the term B.C.C. (Before the Common Era).
- \_\_\_\_\_  I can recognize and use the term. C.E. (Common Era).
- \_\_\_\_\_  I can use the terms B.C.; A.D.; B.C.C.; and C.E. when placing dates in chronological order.

**Content Statement: 2** – Early civilizations (India, Egypt, China and Mesopotamia) with unique governments, economic systems, social structures, religions, technologies and agricultural practices and products flourished as a result of favorable geographic characteristics. The cultural practices and products of these early civilizations can be used to help understand the Eastern Hemisphere today.

**Date**

- \_\_\_\_\_  I can understand the contributions of civilizations in the Eastern Hemisphere.
- \_\_\_\_\_  I can define favorable geographic characteristics that promoted the growth of early civilizations.
- \_\_\_\_\_  I can describe the impact that the unique civilizations of India, Egypt, China and Mesopotamia have had on the modern Eastern Hemisphere.

**Content Statement: 3** – Globes and other geographic tools can be used to gather, process and report information about people, places and environments. Cartographers decide which information to include and how it is displayed.

**Date**

- \_\_\_\_\_  I can communicate information from a spatial perspective by using a globe, aerial photographs, and digital satellite imagery.
- \_\_\_\_\_  I can use a globe, map, diagram or aerial photographs to gather, process and report information about people, places and environments.
- \_\_\_\_\_  I can state the definition of a cartographer.
- \_\_\_\_\_  I can list the tools a cartographer uses.

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**Content Statement: 4** – Latitude and longitude can be used to identify absolute location.

**Date**

- \_\_\_\_\_  I can define latitude.  
\_\_\_\_\_  I can define longitude.  
\_\_\_\_\_  I can use latitude and longitude coordinates to identify absolute location.

**Content Statement: 5** – Regions can be determined, classified and compared using various criteria (e.g., landform, climate, population, cultural, or economic).

**Date**

- \_\_\_\_\_  I can define regions.  
\_\_\_\_\_  I can define landforms.  
\_\_\_\_\_  I can define climates.  
\_\_\_\_\_  I can define population.  
\_\_\_\_\_  I can define culture.  
\_\_\_\_\_  I can define economics.  
\_\_\_\_\_  I can compare regional criteria across continents and explain changes in regions over time.

**Content Statement: 6** – Variations among physical environments within the Eastern Hemisphere influence human activities. Human activities also alter the physical environment.

**Date**

- \_\_\_\_\_  I can explain how the environment can be adapted or modified by humans.  
\_\_\_\_\_  I can explain how human activities develop in response to physical environments.

**Content Statement: 7** – Political, environmental, social and economic factors cause people, products and ideas to move from place to place in the Eastern Hemisphere in the past and today.

**Date**

- \_\_\_\_\_  I can explain some of the political, environmental, social and economic factors that cause people to move from place to place.

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**Content Statement:** 8 – Modern cultural practices and products show the influence of tradition and diffusion, including the impact of major world religions (Buddhism, Christianity, Hinduism, Islam and Judaism).

**Date**

- \_\_\_\_\_  I can show evidence of the influence the river valley civilizations have had on modern cultural practices and products.
- \_\_\_\_\_  I can identify the geographic origins, founding leaders and teachings of Buddhism, Christianity, Hinduism, Islam and Judaism.
- \_\_\_\_\_  I can define diffusion.
- \_\_\_\_\_  I can describe the influence of religious diffusion in the modern world.

**Content Statement:** 9 – Different perspectives on a topic can be obtained from a variety of historic and contemporary sources. Sources can be examined for accuracy.

**Date**

- \_\_\_\_\_  I can find different perspectives on a topic by using a variety of historic and contemporary sources.
- \_\_\_\_\_  I can examine a variety of sources for accuracy.

**Content Statement:** 10 – Governments can be categorized as monarchies, theocracies, dictatorships or democracies, but categories may overlap and labels may not accurately represent how governments function. The extent of citizens’ liberties and responsibilities varies according to limits on governmental authority.

**Date**

- \_\_\_\_\_  I can define a democracy.
- \_\_\_\_\_  I can define a monarchy.
- \_\_\_\_\_  I can define a theocracy

**Content Statement:** 11 – Economists compare data sets to draw conclusions about relationships among them.

**Date**

- \_\_\_\_\_  I can compare sets of data and draw a conclusion.
- \_\_\_\_\_  I can compare economic data sets to identify relationships and draw conclusions.

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**Content Statement:** 12 – The choices people make have both present and future consequences. The evaluation of choices is relative and may differ across individuals and societies.

**Date**

\_\_\_\_\_  I can understand, predict and present future consequences of personal and collective economic choices.

**Content Statement:** 13 – The fundamental questions of economics include what to produce, how to produce and for whom to produce.

**Date**

\_\_\_\_\_  I can explain the fundamental questions of economics.  
\_\_\_\_\_  I can explain how individuals and societies answer the fundamental questions of economics.

**Content Statement:** 14 – When regions and/or countries specialize, global trade occurs.

**Date**

\_\_\_\_\_  I can explain how and why specialization leads to trade on a global scale.  
\_\_\_\_\_  I can track the production and sale of goods and services using economic data.

**Content Statement:** 15 – The interaction of supply and demand, influenced by competition, helps to determine price in a market. This interaction also determines the quantities of outputs produced and the quantities of inputs (human resources, natural resources and capital) used.

**Date**

\_\_\_\_\_  I can explain the interaction of supply and demand.  
\_\_\_\_\_  I can explain the influence of competition.  
\_\_\_\_\_  I can explain quantities of outputs produced and inputs used.

**Content Statement:** 16 – When selecting items to buy, individuals can compare the price and quality of available goods and services.

**Date**

\_\_\_\_\_  I can explain how consumers gather information on price and quality, including print and web-based advertising, personal recommendations and independent reviews.  
\_\_\_\_\_  I can explain why products produced in Asia might have lower prices than those produced in the United States.

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\_\_\_\_\_  I can give pros and cons of purchasing foreign-made products.