

Social Studies – Kindergarten
I Can Statements

Content Statement: 1 - Time can be measured.

Date

_____ I can measure time.

Content Statement: 2 – Personal history can be shared through stories and pictures.

Date

_____ I can share my personal history through stories and pictures.

Content Statement: 3 – Heritage is reflected through the arts, customs, traditions, family celebrations and language.

Date

_____ I can share my family customs, traditions and celebrations.

_____ I can talk about family celebrations and why they are important.

Content Statement: 4 – Nations are represented by symbols and practices. Symbols and practices of the United States include the American flag, Pledge of Allegiance and the national Anthem.

Date

_____ I know what it means to be a citizen of the United States.

_____ I can show respect for my nation.

_____ I can recognize the American flag.

_____ I can recite the Pledge of Allegiance.

Content Statement: 5 – Terms related to direction and distance, as well as symbols and landmarks, can be used to talk about the relative location of familiar places.

Date

_____ I can describe the location of familiar places such as my home, school, playgrounds, hospital, and grocery store.

_____ I can explain direction and distance by using up/down, over/under, here/there, front/back, behind/in front of.

_____ I understand symbols such as letters, numbers, logos, street signs and addresses.

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Content Statement: 6 – Models and maps represent real places.

Date

_____ I can make a model or map of my classroom, school, playground, home or my room.

Content Statement: 7 – Humans depend on and impact the physical environment in order to supply food, clothing and shelter.

Date

_____ I know that I need food, clothing and shelter.

_____ I can identify natural resources such as water, trees, soil and sunlight.

Content Statement: 8 – Individuals are unique but share common characteristics of multiple groups.

Date

_____ I know that all people have unique characteristics such as hair and eye color, stature, language, and skin color.

_____ I know that individuals can be members of more than one group.

Content Statement: 9 – Individual have shared responsibilities toward the achievement of common goals in homes, schools and communities.

Date

_____ I know that I have responsibilities in my home, school and community.

_____ I can share responsibilities with other students in my classroom.

_____ I can identify my responsibilities at home and school.

Content Statement: 10 – The purpose of rules and authority figures is to provide, order, security and safety in the home, school and community.

Date

_____ I can identify authority figures such as parents, principals, teachers, and policemen.

_____ I understand that rules are established to provide order, security and safety.

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Content Statement: 11 – People have many wants and make decisions to satisfy those wants. These decisions impact others.

Date

- _____ I can make decisions about my wants.
_____ I understand that my decisions affect others.

Content Statement: 12 – Goods are objects that can satisfy people’s wants. Services are actions that can satisfy people’s wants.

Date

- _____ I can list goods that satisfy my wants.
_____ I can list services performed by others that satisfy wants.